

President's Supplemental Report
October 13, 2017
2017 CAD Conference overview:

Attended the Deaf Education Symposium on Friday, September 29th

Attended the CAD business meeting on Saturday, September 30

Networking:

- Attended along with **Jerrin George**, SCRID Website Committee Chair & CAD So Cal Treasurer
- Supported Jerrin regarding the motion to establish a task force to research interpreter standards in the state of California. The motion passed and was enthusiastically received by the CAD membership. The motion announcement was published in the California State Interpreting Standards Facebook page and in SCRID's Facebook group.
- Set up the SCRID table (redesigned and printed a Deaf-Centered brochure, and 50th Anniversary Jubilee flyers)
- Posted photos and short description of highlights of the conference, including a FB live video.
- **Julie Rems-Smario** (current CAD president)
- **Kavita Pipalia** (new CAD president – she is attending the 50th Jubilee and is sending a letter acknowledging our 50th anniversary)
- **Marco Sullivan**, So Cal CAD Chapter President
- **Neil Sprouse** and **Maria Monte de Ray**, CAD Media Committee (SCRID recently received a request for connections with Deaf actors for a Toyota Commercial, which I sent directly to CAD's Media committee. We received many messages of gratitude from Deaf actors for our work to support Deaf actors!)
- **Richard Ray** – provided flyers to the 50th Anniversary Jubilee, and posted the link to registration on his Facebook page. He has now registered (and said so in FB!)
- **Dr. Patricia Hughes** – she mentioned a concern that SCRID was not sharing GLAD events in our FB page. I let her know anyone can post Deaf- or Interpreter-related events in the SCRID FB page any time. She also wanted to connect to SCRID's Twitter account. I referred her via email to Beth D'Addario, PR Committee Chair. Ka-Yun Chan, GLAD's own Public Relations Coordinator, has since joined the SCRID FB group and connected with us on Twitter. Dr. Patty also agreed to send a letter acknowledging SCRID's 50th anniversary.
- **Roberto Cabrera**, Dept of Rehabilitation
- Shared the CAD Language Policy for Deaf Children Ages 0-5 with LAUSD administration, in RID's IEISM Region V FB group and in LAUSD's interpreter FB group.
- **Martin S. Price**, Sorenson Director of Community Relations – has agreed to request a letter acknowledging SCRID's 50th anniversary from Sorenson's President.

Deaf Education Symposium Summary:

Introductions & Icebreaker

SULGHI HONG & NORMAN CHAN, CO-FACILITATORS

9:00AM – 9:10AM THE CALIFORNIA DREAM: We Deaf People Must Lead Education into 21ST Century

JULIE REMS-SMARIO, PRESIDENT, CAD

9:10AM – 9:50AM Whole System Thinking for Deaf Children in 21st Century

KEYNOTE SPEAKERS: DR NANCY HILBOK & CLARK BROOKE

SUPERINTENDENTS, CALIFORNIA DEAF SCHOOLS

Nancy: Standardized testing: “Data does not always bring equity.”

10:10AM – 10:20AM PAST PRESENT FUTURE Why Deaf People Must Lead the Policy Making and Legislation?

SHERI ANN FARINHA, LEAD-K CAMPAIGN DIRECTOR

A recent history of California laws regarding Deaf people and education

10:40AM – 11:00PM Conceptualizing a Broader Reach in Deaf Education

RORY OSBRINK, MIDDLE SCHOOL PRINCIPAL

- Currently, funds set aside for DHH education can't be tracked, and we can't verify that programs are improving the quality and effectiveness of Deaf education. In fact, the proof shows that Deaf education is lacking in quality.
- We can't find Deaf education experts (other than CDIs) and those people at the conference.
- Proposal: to establish regional centers to leverage the benefits of critical mass:
 - Identifying Deaf language experts
 - Funding
 - Contact with and promotion of Deaf leadership (“Going further” slide)

11:20AM – 11:40AM Deaf Education Starts with the Deaf Infants:

CAD Language Policy

MARLA HATRAC, RESEARCHER, UNIVERSITY OF SAN DIEGO

- Recommends annual cultural wealth and Deafhood workshops (CSUN)
- “The Road to Kindergarten Readiness” publication (sending pdf)
- Marla is willing to come to LAUSD to speak to the interpreters (we can tie her research to interpreting practice), but I have a feeling she'd also be willing to come to talk with the district DHH specialists about how the research affects what they do. Her email is in the pamphlet.

12:40PM – 1:00PM GO BIG OR GO HOME: A “Neutral, Unbiased, & Balanced” View of Deaf Californians and Our Future

DAVID EBERWEIN, CSD CORE DIRECTOR

David was a dynamic speaker, who encouraged Californians to use the “fire in our belly” we have for politics to advocate for Deaf Education.

1:20PM – 1:40PM Building in Anti-Bullying & Anti-Bias Culture for Our Deaf Children

JAC COOK, SCHOOL AND COMMUNITY RESOURCES COORDINATOR

- State of bullying (of all kinds)
- Be conscious of using inclusive language (a pitfall for gender bias – what if “parents” is really Mom and Mom, not “mother-father”)

2:00PM – 2:20PM Latinx Families Are the Corazon of Deaf Education

LORRAINE FLORES, CSD ASL & SOCIAL JUSTICE HIGH SCHOOL TEACHER

- Immigrant challenges: Language, culture
- Though Latinx community is well-represented (50 – 70% or more in schools in California), the culture is often not represented in public schools (for example: soccer is not offered as a sport)

2:40PM – 3:40PM Black Deaf Cultural Capital in Deaf Education Panel

JADE BRYAN, FILMMAKER

- Being Black and Deaf often means being overlooked and underestimated
- It may be difficult to determine the cause of discrimination is the deafness or being Black.
- Through all of the challenges, Black Deaf individuals manage to succeed and maintain a sense of their Identity as both Deaf (first) and Black.

4:00PM – 4:20PM Leading Deaf Education Through the Lenses of Intersectionalities

NICOLETTE OBIDOS, CSDR ELEMENTARY SCHOOL TEACHER

- Offered some practical ways to incorporate multi-cultural aspects of the community into the classroom and the embracing diversity.